



## Transition through Learning Journeys

### New Setting - Starting School

#### Top Tips

- ✓ For children and parents/carers to have ownership of the learning journeys.
- ✓ For children to take their learning journeys to school during induction visits to share with their new teachers.
- ✓ For children to share their learning journeys with their new teachers in the pre-school setting.
- ✓ For pre-school/nursery practitioners to talk to parents during exit interviews about sharing learning journeys with their child's new teacher.
- ✓ To include information about continuing learning journeys as part of the school induction process for parents/carers and children, this may be included in the induction pack.
- ✓ For children's pre-school learning journeys to remain in school and be used as part of the settling in process. Children may find comfort in looking at and sharing things that are familiar.
- ✓ For children to choose elements from their pre-school learning journey to form the beginning of their school learning journey.
- ✓ For teachers to share learning journeys with children and parents/carers during home visits.
- ✓ For teachers to use learning journeys to help plan a learning environment which reflects the nature of the new cohort.
- ✓ For parents/carers to continue learning journeys at home during the summer holiday, this may take the form of a scrap book. This can be shared with teachers and help them with initial planning.

