MODELLING

REPEAT BACK WHAT THE CHILD SAYS BUT SAY IT CORRECTLY

Eg   Child: mummy go shopping
      Adult: yes, mummy <u>went</u> shopping
      Child: look at my papple
      Adult: Oh what a lovely apple

USEFUL FOR:
- Children with speech errors
- Children with immature language skills
- Frequent errors with a particular word/structure
- Bilingual children

WHEN TO USE:
- No particular activity, when you notice an error and without being too obvious

HOW TO DO:
- Don't make it sound like you are correcting them – start with 'yes' or 'oh'
- Stress the word/sound you're correcting
- For speech errors you don't need to use the same phrase as the child
- Don't expect the child top repeat back what you said
- Don't correct every single error all of the time

WHY USE IT:
- Encourages grammatical development (raises awareness)
- Encourages speech sound development (raises awareness)
- Non-threatening form of correction
- Keeps the conversation going