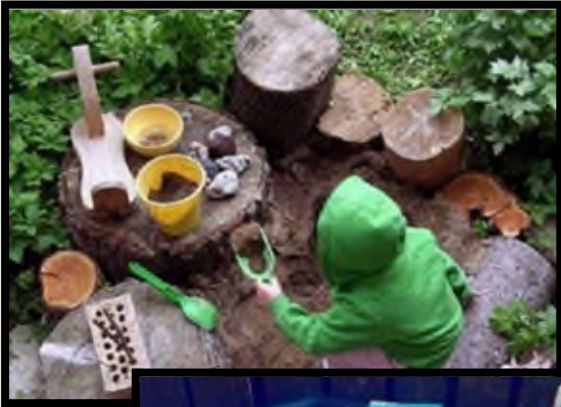


# PLAY ENVIRONMENTS



# A VARIED AND INTERESTING PHYSICAL ENVIRONMENT

EXAMPLES: THINGS AT DIFFERENT LEVELS, SPACES OF DIFFERENT SIZES, PLACES TO HIDE, TREES AND BUSHES AS WELL AS THINGS THAT HAVE BEEN MADE, PLACES TO INSPIRE MYSTERY AND IMAGINATION.



# CHALLENGE IN RELATION TO THE PHYSICAL ENVIRONMENT

EXAMPLES: ACTIVITIES WHICH TEST THE LIMITS OF CAPABILITIES, ROUGH AND TUMBLE, SPORTS AND GAMES, CHASE.



# PLAYING WITH THE NATURAL ELEMENTS - EARTH, WATER, FIRE, AIR

EXAMPLES: CAMPFIRES, DIGGING, PLAYING SNOWBALLS, FLYING KITES



# MOVEMENT - E.G. RUNNING, JUMPING, ROLLING, CLIMBING, BALANCING

EXAMPLES: BEAMS AND ROPES, SOFT MATS, BIKE RIDING, JUGGLING EQUIPMENT,  
LADDERS, SPACE



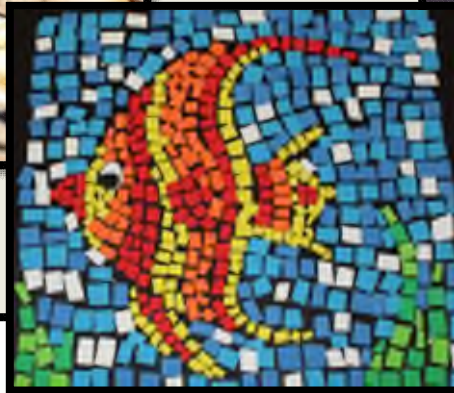
# MANIPULATING NATURAL AND FABRICATED MATERIALS

EXAMPLES: MATERIALS FOR ART, COOKING, MAKING AND MENDING OF ALL KINDS; BUILDING DENS; MAKING CONCOCTIONS; USING TOOLS; ACCESS TO BITS AND PIECES OF ALL KINDS.



# STIMULATION OF THE FIVE SENSES

EXAMPLES: MUSIC MAKING, PLACES WHERE SHOUTING IS FINE, QUIET PLACES, DIFFERENT COLOURS AND SHAPES, DARK AND BRIGHT SPACES, COOKING ON A CAMPFIRE, ROTTING LEAVES, A RANGE OF FOOD AND DRINK, OBJECTS THAT ARE SOFT, PRICKLY, FLEXIBLE, LARGE AND SMALL



# EXPERIENCING CHANGE IN THE NATURAL AND BUILT ENVIRONMENT

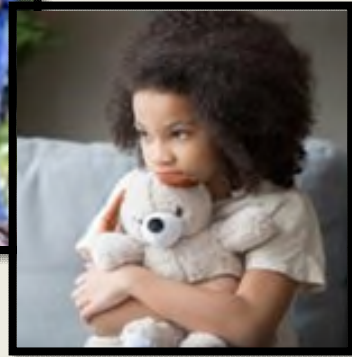
EXAMPLES: EXPERIENCING THE SEASONS THROUGH ACCESS TO THE OUTDOOR ENVIRONMENT; OPPORTUNITIES TO TAKE PART IN BUILDING, DEMOLISHING, OR TRANSFORMING THE ENVIRONMENT





# SOCIAL INTERACTIONS

EXAMPLES: BEING ABLE TO CHOOSE WHETHER AND WHEN TO PLAY ALONE OR WITH OTHERS, TO NEGOTIATE, CO-OPERATE, COMPETE AND RESOLVE CONFLICTS. BEING ABLE TO INTERACT WITH INDIVIDUALS AND GROUPS OF DIFFERENT AGES, ABILITIES, INTERESTS, GENDER, ETHNICITY AND CULTURE



# PLAYING WITH IDENTITY

EXAMPLES: DRESSING UP, ROLE PLAY, PERFORMING, TAKING ON DIFFERENT KINDS OF RESPONSIBILITY.



# EXPERIENCING A RANGE OF EMOTIONS

EXAMPLES: OPPORTUNITIES TO BE POWERFUL/POWERLESS, SCARED/CONFIDENT, LIKED/DISLIKED, IN/OUT OF CONTROL, BRAVE/COWARDLY.

