

Evidence Leads in Education (ELE) Recruitment in Leicestershire, Leicester City and Rutland

We are looking to increase our talented workforce and wish to recruit a cohort of 10 Evidence Leads in Education (ELE) across Leicestershire, Leicester City and Rutland. The ELEs will contribute to evidence informed school improvement and will be designated by Kyra Research School.



What are ELEs?

ELEs are outstanding teachers, who are middle and senior leaders with the skills to support individuals or teams in similar positions in other schools. They understand what outstanding leadership of evidence-informed school improvement looks like and are skilled in helping other leaders to achieve it in their own context.

Duration: There is no pre-defined time commitment for ELE work as models and types of deployment vary according to need and capacity.

Commitment: successful applicants must have a commitment to outreach work, the capacity to undertake such work, and with the full support of their Headteacher.



Cost: There is no cost to apply. Successful applicants will be entitled to some training at no cost to their school. When outreach is planned and booked, the Research School will cover all costs to the ELEs home school, including supply cover.

Timeline

Application window opens	22 October 2018
Application window closes	12 November 2018
Sifting applications	14 – 20 November
	2018
Applicants notified of sift outcome	22 November 2018
Interview dates	30 November 2018
	4 December 2018
	5 December 2018
Interview outcome	w/c 10 December 2018
Induction training – full day	21 January 2019
Ready for deployment	February 2019

The process is similar to that for designating Specialist Leaders of Education.

There is an application form to complete which requires a statement from your Headteacher.

The application form will be available on the Kyra Research School website from 22 October 2018.

A frequently asked questions documents is available on the Kyra Research School website.

If you have a query please email: research@kyrateachingschool.com



Attributes of an Evidence Lead in Education

COMMUNICATION	
Influencer	
- can see the big picture, convinces others of the need to base practice on evidence	
 understand change management and problem-solving techniques 	
Motivator	
 use coaching and mentoring skills to encourage others 	
Interpreter	
- make the evidence accessible to practitioners, synthesise evidence	
Communicator	
- gets the message across, and listens, uses all channels to disseminate	

TRAINING	
Gatekeeper	
- is a guardian of the evidence base	
Enabler	
- support colleagues in their use of evidence	
Analyser	
- can analyse the data	
Facilitator	
 creates the environment in which others feel able to contribute 	
 support and train others to use and interpret evidence 	
Researcher	
 know how to design research (or willing to learn) 	
Leader	
 take the lead on the use of evidence in school/across clusters, leads PLCs 	
Collaborator	
 work with other ELEs across the region 	

INNOVATION	
Innovator	
-	identify interesting projects, support bid writing
Evaluator	
-	lead evaluation of projects (or willing to learn)



Types of ELE Deployments

Training: co-facilitating & co-designing workshops; twilight, ½ day, full day; stand alone or programme.

Presenting: to leaders & practitioners at conferences, briefings and meetings

Evaluating: analytical work, survey design, interviewing, after action reviews, writing up

School Improvement: supporting practitioners to design, implement & evaluate projects that are evidence-informed in their classroom or school

Coaching & mentoring: leaders and practitioners

Building the evidence-informed community: running reading/journal groups; professional learning community or network

Communicating: writing articles, blogs, tweets; creating podcasts or videos

The above illustrates the types of deployments you might be assigned. We look at each ELE's experience, knowledge and skills before we decide who to deploy.

Further Information about Kyra Research School

Kyra Research School, based at Kyra Teaching School in Lincoln, is one of a national network of 23 Research Schools. The Research School aims to lead the way in the use of evidence-based practice and bring research closer to schools. It works with the other schools in their network to help them to make better use of evidence to inform their teaching and learning. Within the East Midlands South Yorkshire and Humber (EMSYH) region there are four Research Schools:

- Kyra Research School, Kyra TSA based at Mount Street Academy, Lincoln
- Derby Research School, based at Wyndham Primary Academy



- Huntington School, York
- Doncaster Research School by Partners in Learning

At the Kyra Research School we will:

- Inspire engagement, by making visible 'what works' and making it accessible to all practitioners
- Grow capacity, through encouraging leaders and teachers at all levels to be responsible for evidence-based practice in their classroom, with support from our core practitioner team
- Identify local champions, who will model and innovate in their schools and their clusters
- Build partnerships, harnessing our existing networks and developing new ones across the East Midlands region
- Plan for sustainability, we will create an effective team approach, where ownership and participation levels are high and sustainability is inherent
- **Be ambitious for children,** we will develop and deliver our vision of transforming the lives of the children we serve.