

Best Practices for the Inclusion of Children with Autism within Mainstream Schools

Wednesday 25th March 2020, 9:00 – 16:00

(Lunch & Refreshments Included)

Leicester Racecourse (Nelson Suite- also known as The Grandstand), The
Racecourse, Oadby, LEICESTER LE2 4AL

Offering Parents/Carers & Professionals Practical Ideas On How To Improve Outcomes For Children

A combination of first-hand accounts & ideas from the NAS, Leicestershire's
ASD Provision's & Resource Bases + Autism Outreach + an exhibition hall
(shops, information stands, networking, etc.)

Bookings via: www.eventbrite.co.uk/e/practices-for-inclusion-of-children-with-autism-within-mainstream-schools-tickets-89596372161

08.15 – 08.45	REGISTRATION (tea/coffee)
08.45 - 09.00	INTRODUCTION – Kevin Baskerville + Paula Sumner AD
09.00 – 11.00	<u>KEYNOTE ADDRESSES</u> John Simpson + Imogen Dilks + Andrew Cutting (NAS) : Break at 11.00 – 11.20am
11.20 – 12.10	BREAK OUT SESSION 1 – OPTION A or B
12.15 – 13.05	BREAK OUT SESSION 2 – OPTION C or D
13.05 – 14.00	LUNCH (Networking, Displays, Shops)
14.00 – 14.50	BREAK OUT SESSION 3 – OPTION E or F
14.55 - 15.45	BREAK OUT SESSION 4 – OPTION G or H
15.50 - 16.00	WRAP UP / CLOSURE Kevin Baskerville (AOT Team Manager)

There will be a variety of market/information stalls too – including Books/Sensory Toys

Personal Accounts – Describing how Schools Can Improve Inclusion of C&YP with An Autism Spectrum

John Simpson (Adult with autism) & Imogen (14 yrs. old with autism)

Andrew Cutting (Specialist Exclusions & Alternative Provision Advice Coordinator, NAS)

Avoiding school exclusion - overcoming barriers to inclusion for pupils on the autism spectrum - The talk will include information and resources on:

- Why autistic pupils are more likely to be excluded from school than pupils without special educational needs (SEN)
- How schools can avoid disability discrimination
- Steps to overcome barriers to inclusion and avoid exclusion, including effective partnership working with parents/carers

BREAK OUT SESSIONS

PLEASE SELECT ONE FROM CHOICE A or B, C or D, E or F, G or H (see below) PLEASE TAKE A NOTE FOR YOURSELF AS TO WHICH WORKSHOPS YOU HAVE SELECTED:

Session A: SPELL framework & impact on pupils – MAP (Maplewell school Autism Provision)

Cast a SPELL - SPELL is The National Autistic Society's framework for understanding and responding to the needs of young people on the autism spectrum. It focuses on five principles that have been identified as vital elements of best practice in autism and emphasises ways to change the environment and our approaches to meet the specific needs of each young person.

Session B: Maintaining relationship – Footsteps (All Saints Primary School, Wigston Autism Provision)

Working Alongside Parents - The presentation will highlight the importance of working alongside parents to ensure the social, emotional and educational progress of all children is a collaborative approach. Through engaging therapists, support staff and counsellors in discussing their children to create a workable picture of the whole child both at home and school. It will highlight the progress made in school but also at home, whilst focusing on where and how schools can impact the lives of the vulnerable children we work with

Session C: Friendship & Relationship Skills – Excel Autism Provision, Wigston Academy

Using the Talkabout™ programme, we have developed a social communication skills package teaching and reflecting upon our students' friendship & relationship skills. We focus on identification of their friendship/relationship skills & qualities then lead tailor group activities to suit their needs. Topics covered include work on; Friendships – qualities, trust, conflict. Feelings, actions & consequences, peer pressure; Relationships – self-esteem, girl/boyfriends, expressing feelings & peer pressure

Session D: How to make friends – ERP Autism Provision, Iveshead School, Shepshed

The session will explore how making friends and social interaction can be supported in young people who find this challenging. We will investigate what can be done in practical terms to help navigation of social landscapes and scripts. We will also investigate how we can help with understanding and avoiding inappropriate and damaging relationships.

Session E: Comprehension and Inference in Reading and Listening – Rawlins Academy (Autism Provision)

Understanding and teaching comprehension and inference in reading and listening for autistic children within mainstream schools.

Session F: Transitions – Cleveland House Autism Provision– connected to Hinckley Academy

Transitions are often difficult for people on the autism spectrum and their families. Children, young people and adults with a diagnosis of ASD usually rely on routines to navigate situations, and a change; such as beginning school, changing school or getting used to a new routine can cause high levels of stress and anxiety. We will focus on how to plan a transition to a new environment, giving hints and tips that can be transferred to different situations.

Session G: Adaptations to environment – Birchwood Autism Provision, Birchwood Special School

Making Your Classroom Work For You: Creating an environment that supports positive behaviour and maximises learning opportunities. This talk will include information and resources on:

- Why autistic children and young people may find the classroom environment difficult to access.
- Reasonable adjustments that can be made to the environment to improve outcomes for autistic pupils.
- How to set out an autism friendly environment.

Session H: Discussing the diagnosis – Autism Outreach Team

A key step for many of our children is understanding the meaning behind their diagnosis. In this workshop the team will discuss different approaches, resources and ideas for tackling discussion about their diagnosis. Views of young people will be shared and opportunity for discussion about this process will take place.

BOOKINGS:

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PROFESSIONALS: £60 + booking fee

PARENTS: £20 + booking fee

No Refunds – we ask that you find an alternative member of staff to attend

Please select the breakout workshops you would like to attend – we will endeavour to give you the selection you have asked for...

A or B = SPELL framework & impact on pupils or Maintaining relationship – Footsteps

C or D = Friendship & Relationship Skills or How to make friends

E or F = Comprehension and Inference in Reading and Listening or Transitions

G or H = Adaptations to environment or Discussing the diagnosis

Email your selections to AOSTraining@leics.gov.uk with subject line 'CONFERENCE'