



## Target Audience:

Learning support assistants, classroom assistants, SEND support teachers/assistants, SENCO's/trainee SENCO's, ELSA's and pastoral support staff.

ADHD is estimated to affect 2-10% of pupils. Research suggests that many of those unidentified/untreated go on to develop significant conduct difficulties and many find themselves in the prison system. It is therefore important that school staff are aware of the best ways to adapt activities and the classroom environment to ensure that pupils with ADHD are able to achieve their potential.

The course will develop your knowledge, understanding, skills and confidence to accommodate and support pupils with ADHD

*"The course provided lots of information on what to look out for and strategies to help"*

*Zoe, Learning Support Assistant – Church Hill Infant School*

## Led by Cathi McKillop

Cathi has worked in schools and colleges for 18 years and spent 12 years working for the Educational Psychology Service in Leicestershire. Cathi specialises in therapeutic work with children and young people and offers practical advice to their teachers and parents so that they can support the child effectively too.

## Participants will learn:

- To recognise the signs of, and behaviour associated with ADHD
- How ADHD may affect children in the classroom
- Which strategies and adjustments to use with children and young people with ADHD
- How to support children and young people with ADHD

<b>Event:</b>	<b>ADHD</b>
<b>Date / Time:</b>	<b>Friday 20<sup>th</sup> March 2020 09:00-3:00pm</b>
<b>Venue:</b>	<b>Forest Way School, Warren Hills Road, Coalville LE67 4UU</b>
<b>Cost:</b>	<b>£60 for FWTSA members £80 for non-members</b>
<b>Lunch</b>	<b>Lunch and refreshments are included</b>

[Click here to book now](#)

To book a place on the course click on the link above, or go to our website:

<http://www.forestwaytsa.org/training-and-events.html>

and complete the on-line booking form.

*For Terms & Conditions see our website.*